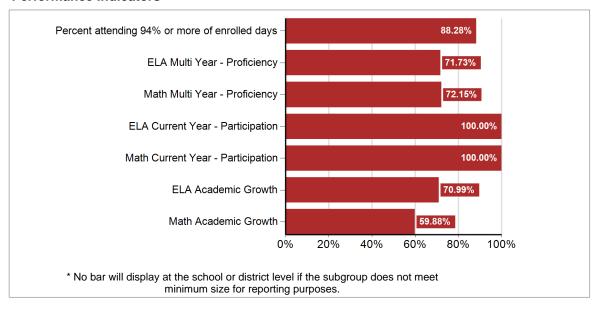
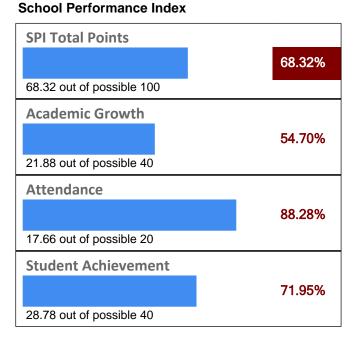
School Classification: Exemplary High

Performance

#### **Performance Indicators**



#### 0.1.15.4



Title I Designation: Non-Title I

Report Generated: 9/26/2016



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 115

Percent of Classes taught by Highly Qualified Teachers 96.52%

Percent of Classes not taught by Highly Qualified Teachers 3.48%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 34.18

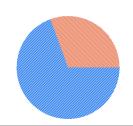
Average Years of Experience 9

Percent with Advanced Degrees 30.56%

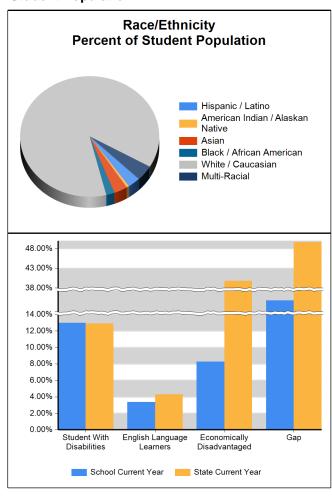
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

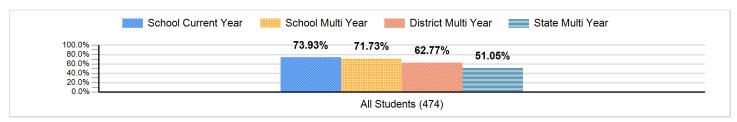




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

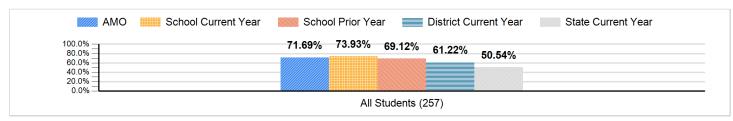
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	474	73.93	71.73	62.77	51.05
Hispanic / Latino	10	*	50.00	57.75	36.32
American Indian / Alaskan Native*	*	*	*	47.62	21.65
Asian	17	*	100.00	91.30	46.41
Black / African American*	*	*	*	41.82	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	421	73.57	71.02	63.23	57.23
Multi-Racial	17	81.82	76.47	51.92	46.17
Student With Disabilities	80	47.62	50.00	28.73	18.69
English Language Learners*	*	*	*	31.25	11.61
Economically Disadvantaged	29	53.33	44.83	45.08	34.60
Female	234	81.97	80.34	69.92	57.21
Male	240	66.67	63.33	55.97	45.18
Migrant*	*	*	*	*	13.36
Gap	111	50.82	52.25	40.29	34.20
Non-Gap	363	81.12	77.69	71.56	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Current Year - Proficiency



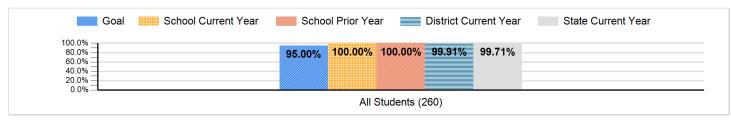
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	257	71.69	73.93	69.12	61.22	50.54
Hispanic / Latino*	*	*	*	*	47.83	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	91.67	48.50
Black / African American*	*	*	*	*	47.06	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	227	70.70	73.57	68.04	61.77	57.54
Multi-Racial	11	81.82	81.82	*	50.00	46.81
Student With Disabilities	42	56.58	47.62	52.63	33.48	24.51
English Language Learners*	*	*	*	*	58.33	16.72
Economically Disadvantaged	15	41.07	53.33	35.71	42.31	35.13
Female	122	80.36	81.97	78.57	66.86	55.34
Male	135	62.46	66.67	59.05	55.90	46.01
Migrant*	*	*	*	*	*	20.00
Gap	61	57.83	50.82	54.00	41.35	35.59
Non-Gap	196	75.85	81.12	73.65	70.75	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

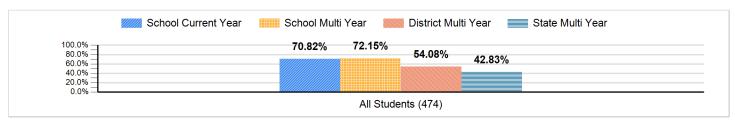
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	260	95.00	100.00	100.00	99.91	99.71
Hispanic / Latino*	*	*	*	*	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	230	95.00	100.00	100.00	99.90	99.73
Multi-Racial	11	95.00	100.00	*	100.00	99.75
Student With Disabilities	43	95.00	100.00	100.00	99.57	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	15	95.00	100.00	100.00	99.24	99.65
Female	122	95.00	100.00	100.00	100.00	99.76
Male	138	95.00	100.00	100.00	99.82	99.66
Migrant*	*	*	*	*	*	100.00
Gap	62	95.00	100.00	100.00	99.71	99.63
Non-Gap	198	95.00	100.00	100.00	100.00	99.80

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	474	70.82	72.15	54.08	42.83
Hispanic / Latino	10	*	70.00	45.07	27.23
American Indian / Alaskan Native*	*	*	*	33.33	14.27
Asian	17	*	94.12	80.43	39.87
Black / African American*	*	*	*	25.45	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	421	70.04	71.73	54.76	48.97
Multi-Racial	17	72.73	70.59	44.23	38.06
Student With Disabilities	80	54.76	58.75	31.27	17.62
English Language Learners*	*	*	*	25.00	11.17
Economically Disadvantaged	29	40.00	34.48	33.90	27.13
Female	234	71.31	71.79	53.51	42.56
Male	240	70.37	72.50	54.62	43.08
Migrant*	*	*	*	*	8.18
Gap	111	55.74	57.66	35.81	27.26
Non-Gap	363	75.51	76.58	61.22	58.04

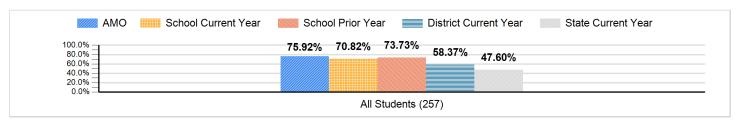
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



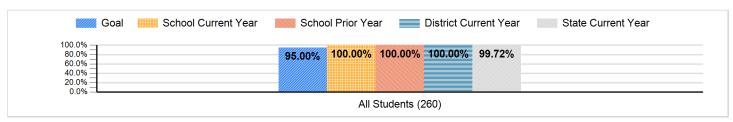
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	257	75.92	70.82	73.73	58.37	47.60
Hispanic / Latino*	*	*	*	*	65.22	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	91.67	44.56
Black / African American*	*	*	*	*	23.53	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	227	75.90	70.04	73.71	58.96	54.89
Multi-Racial	11	72.73	72.73	*	44.44	42.62
Student With Disabilities	42	66.23	54.76	63.16	34.35	25.84
English Language Learners*	*	*	*	*	50.00	17.40
Economically Disadvantaged	15	34.52	40.00	28.57	37.69	32.38
Female	122	74.63	71.31	72.32	57.45	45.98
Male	135	77.30	70.37	75.24	59.23	49.13
Migrant*	*	*	*	*	*	14.74
Gap	61	63.33	55.74	60.00	40.76	33.22
Non-Gap	196	79.69	75.51	77.84	66.81	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	260	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	230	95.00	100.00	100.00	100.00	99.73
Multi-Racial	11	95.00	100.00	*	100.00	99.75
Student With Disabilities	43	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	15	95.00	100.00	100.00	100.00	99.66
Female	122	95.00	100.00	100.00	100.00	99.75
Male	138	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	62	95.00	100.00	100.00	100.00	99.64
Non-Gap	198	95.00	100.00	100.00	100.00	99.82

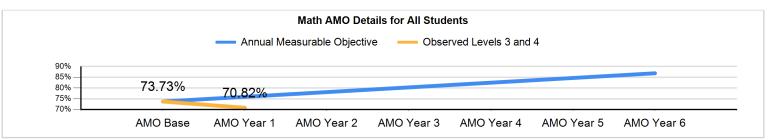
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **AMO Target: Math**



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	es - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	73.73%	75.92 %	78.11 %	80.30 %	82.49 %	84.68 %	86.87 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	73.71%	75.90 %	78.09 %	80.28 %	82.47 %	84.66 %	86.86 %
Multi-Racial	2015-2016	72.73%	75.00 %	77.27 %	79.54 %	81.81 %	84.08 %	86.37 %
Student With Disabilities	2014-2015	63.16%	66.23 %	69.30 %	72.37 %	75.44 %	78.51 %	81.58 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Other Groups								
Female	2014-2015	72.32%	74.63 %	76.94 %	79.25 %	81.56 %	83.87 %	86.16 %
Male	2014-2015	75.24%	77.30 %	79.36 %	81.42 %	83.48 %	85.54 %	87.62 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

77.84%

79.69 %

81.54 %

83.39 %

85.24 %

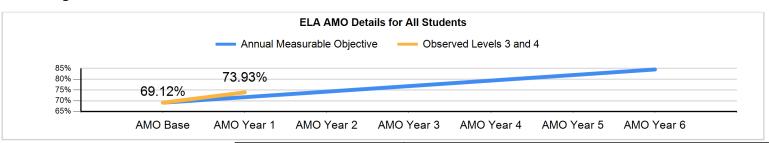
87.09 %

88.92 %

NA = No students in this group or no data



### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	es - Percent l	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	69.12%	71.69 %	74.26 %	76.83 %	79.40 %	81.97 %	84.56 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	68.04%	70.70 %	73.36 %	76.02 %	78.68 %	81.34 %	84.02 %
Multi-Racial	2015-2016	81.82%	83.34 %	84.86 %	86.38 %	87.90 %	89.42 %	90.91 %
Student With Disabilities	2014-2015	52.63%	56.58 %	60.53 %	64.48 %	68.43 %	72.38 %	76.32 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Other Groups								
Female	2014-2015	78.57%	80.36 %	82.15 %	83.94 %	85.73 %	87.52 %	89.29 %
Male	2014-2015	59.05%	62.46 %	65.87 %	69.28 %	72.69 %	76.10 %	79.53 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

54.00%

73.65%

Report Generated: 9/26/2016 10 of 33

57.83 %

75.85 %

61.66 %

78.05 %

65.49 %

80.25 %

69.32 %

82.45 %

73.15 %

84.65 %

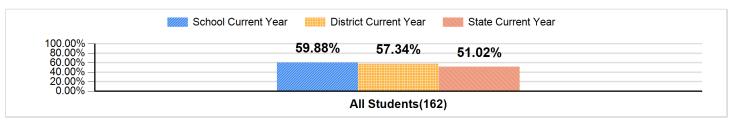
77.00 %

86.83 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

#### Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

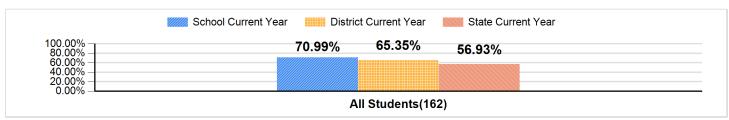
		School Co	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	162	59.88	34.15	57.34	42.12	51.02	33.39	
Hispanic / Latino*	*	*	*	35.71	*	40.04	30.25	
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15	
Asian*	*	*	*	78.57	*	56.48	37.69	
Black / African American*	*	*	*	37.50	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00	
White / Caucasian	145	60.69	37.84	57.72	43.34	55.31	37.65	
Multi-Racial*	*	*	*	63.41	50.00	47.40	36.34	
Student With Disabilities	24	50.00	*	36.25	29.41	32.40	25.08	
English Language Learners*	*	*	*	*	*	29.37	26.34	
Economically Disadvantaged*	*	*	*	46.93	35.53	40.10	29.31	
Female	79	60.76	42.86	55.93	43.16	51.02	34.41	
Male	83	59.04	25.00	58.68	41.01	51.03	32.45	
Migrant*	*	*	*	*	*	38.69	37.11	
Gap	36	50.00	*	41.88	31.35	40.16	29.58	
Non-Gap	126	62.70	41.38	62.99	53.01	61.81	48.45	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

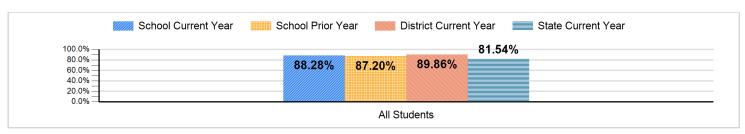
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	162	70.99	53.66	65.35	44.57	56.93	36.16
Hispanic / Latino*	*	*	*	57.14	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	92.86	*	59.53	30.67
Black / African American*	*	*	*	41.67	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	145	71.72	55.26	65.66	43.90	60.88	39.83
Multi-Racial*	*	*	*	65.85	62.50	54.50	41.06
Student With Disabilities	24	50.00	*	38.33	26.53	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged*	*	*	*	53.63	36.62	46.42	32.64
Female	79	75.95	61.54	70.57	48.94	61.92	39.36
Male	83	66.27	50.00	60.40	41.85	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	36	52.78	*	47.46	31.52	45.79	32.39
Non-Gap	126	76.19	65.38	71.89	57.61	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Attendance



#### **Attendance: Data Matrix**

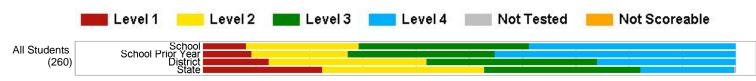
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	512	88.28	87.20	89.86	81.54
Hispanic / Latino	14	57.14	55.56	69.77	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	16	75.00	61.11	76.67	88.64
Black / African American	10	80.00	77.78	81.58	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	447	90.60	89.53	91.06	87.89
Multi-Racial	22	81.82	85.71	79.49	74.77
Student With Disabilities	84	76.19	77.33	84.87	76.01
English Language Learners	15	46.67	50.00	55.32	82.61
Economically Disadvantaged	42	61.90	60.47	77.54	71.07
Female	235	85.96	85.39	89.14	81.39
Male	277	90.25	88.89	90.54	81.67
Migrant	*	*	*	*	81.45
Gap	126	74.60	72.32	83.12	73.81
Non-Gap	386	92.75	92.08	93.17	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	260	8.08	21.15	31.92	38.85	0.00	0.00	9.05	18.10	27.60	45.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	230	7.83	22.17	33.48	36.52	0.00	0.00	9.14	18.27	27.41	45.18	0.00	0.00
Multi-Racial	11	18.18	9.09	18.18	54.55	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	43	16.28	27.91	20.93	34.88	0.00	0.00	23.68	13.16	26.32	36.84	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	46.67	6.67	33.33	0.00	0.00	28.57	42.86	7.14	21.43	0.00	0.00
Female	122	3.28	25.41	35.25	36.07	0.00	0.00	7.96	20.35	26.55	45.13	0.00	0.00
Male	138	12.32	17.39	28.99	41.30	0.00	0.00	10.19	15.74	28.70	45.37	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	12.90	30.65	19.35	37.10	0.00	0.00	19.61	19.61	27.45	33.33	0.00	0.00
Non-Gap	198	6.57	18.18	35.86	39.39	0.00	0.00	5.88	17.65	27.65	48.82	0.00	0.00

Report Generated: 9/26/2016 14 of 33

			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.31	29.63	32.04	26.02	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	21.74	13.04	30.43	34.78	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	0.00	13.33	20.00	66.67	0.00	0.00	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	35.29	41.18	17.65	5.88	0.00	0.00	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	11.18	30.18	33.13	25.51	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	27.78	27.78	16.67	27.78	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	31.20	34.19	18.38	16.24	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	33.33	16.67	25.00	25.00	0.00	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	23.48	38.64	19.70	18.18	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	10.92	31.99	32.57	24.52	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	13.62	27.42	31.54	27.42	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	24.78	34.29	21.90	19.02	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	6.41	27.42	36.83	29.33	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

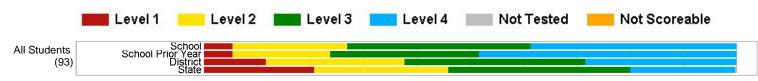
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	93	5.38	21.51	34.41	38.71	0.00	0.00	5.38	18.28	27.96	48.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	6.10	23.17	36.59	34.15	0.00	0.00	5.88	18.82	27.06	48.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	16.67	33.33	22.22	27.78	0.00	0.00	10.00	10.00	35.00	45.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	43	4.65	23.26	32.56	39.53	0.00	0.00	6.67	24.44	31.11	37.78	0.00	0.00
Male	50	6.00	20.00	36.00	38.00	0.00	0.00	4.17	12.50	25.00	58.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	13.04	30.43	17.39	39.13	0.00	0.00	7.69	15.38	30.77	46.15	0.00	0.00
Non-Gap	70	2.86	18.57	40.00	38.57	0.00	0.00	4.48	19.40	26.87	49.25	0.00	0.00

Report Generated: 9/26/2016 16 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.58	26.05	33.95	28.42	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	10.20	26.82	34.99	27.99	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	33.33	27.78	22.22	16.67	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	29.41	32.94	17.65	20.00	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	21.57	33.33	25.49	19.61	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	10.53	28.95	33.16	27.37	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.63	23.16	34.74	29.47	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	23.13	29.85	25.37	21.64	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.28	23.98	38.62	32.11	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

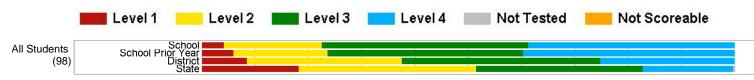
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	4.08	18.37	38.78	38.78	0.00	0.00	5.88	17.65	36.76	39.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	90	4.44	20.00	40.00	35.56	0.00	0.00	3.51	17.54	36.84	42.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	11.76	23.53	23.53	41.18	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	47	2.13	23.40	46.81	27.66	0.00	0.00	2.94	14.71	32.35	50.00	0.00	0.00
Male	51	5.88	13.73	31.37	49.02	0.00	0.00	8.82	20.59	41.18	29.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	8.00	24.00	24.00	44.00	0.00	0.00	15.38	30.77	30.77	23.08	0.00	0.00
Non-Gap	73	2.74	16.44	43.84	36.99	0.00	0.00	3.64	14.55	38.18	43.64	0.00	0.00

Report Generated: 9/26/2016 18 of 33

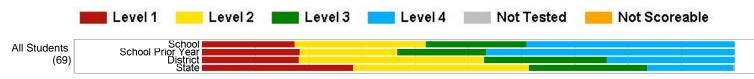
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.42	29.08	37.24	25.26	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.69	29.67	38.19	24.45	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	25.27	36.26	21.98	16.48	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	14.89	42.55	23.40	19.15	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	9.14	33.87	37.63	19.35	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	7.77	24.76	36.89	30.58	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	19.69	36.22	23.62	20.47	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	3.02	25.66	43.77	27.55	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	17.39	24.64	18.84	39.13	0.00	0.00	18.33	18.33	16.67	46.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	15.52	24.14	18.97	41.38	0.00	0.00	20.00	18.18	18.18	43.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	60.00	10.00	10.00	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	32	3.13	31.25	21.88	43.75	0.00	0.00	14.71	20.59	14.71	50.00	0.00	0.00
Male	37	29.73	18.92	16.22	35.14	0.00	0.00	23.08	15.38	19.23	42.31	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	21.43	42.86	14.29	21.43	0.00	0.00	50.00	16.67	16.67	16.67	0.00	0.00
Non-Gap	55	16.36	20.00	20.00	43.64	0.00	0.00	10.42	18.75	16.67	54.17	0.00	0.00

Report Generated: 9/26/2016 20 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.18	34.74	23.05	24.03	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	16.97	35.02	24.19	23.83	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	27.27	27.27	0.00	45.45	0.00	0.00	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	43.10	32.76	13.79	10.34	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	38.24	41.18	5.88	14.71	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	13.70	33.56	25.34	27.40	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	22.22	35.80	20.99	20.99	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	34.88	38.37	13.95	12.79	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.71	33.33	26.58	28.38	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

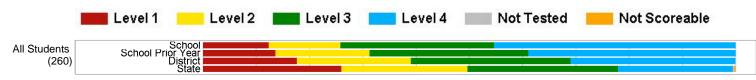
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	260	12.31	13.46	28.85	45.38	0.00	0.00	13.57	17.65	29.86	38.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	230	12.17	13.91	30.87	43.04	0.00	0.00	13.71	18.78	29.44	38.07	0.00	0.00
Multi-Racial	11	18.18	0.00	18.18	63.64	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	43	25.58	25.58	18.60	30.23	0.00	0.00	26.32	21.05	31.58	21.05	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	33.33	13.33	20.00	33.33	0.00	0.00	35.71	28.57	14.29	21.43	0.00	0.00
Female	122	6.56	11.48	27.87	54.10	0.00	0.00	9.73	12.39	30.09	47.79	0.00	0.00
Male	138	17.39	15.22	29.71	37.68	0.00	0.00	17.59	23.15	29.63	29.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	22.58	25.81	17.74	33.87	0.00	0.00	23.53	21.57	33.33	21.57	0.00	0.00
Non-Gap	198	9.09	9.60	32.32	48.99	0.00	0.00	10.59	16.47	28.82	44.12	0.00	0.00

Report Generated: 9/26/2016 22 of 33



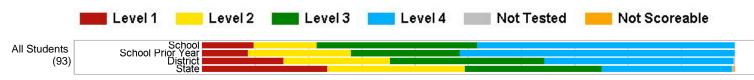
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.59	21.39	30.00	30.93	0.09	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	21.74	30.43	21.74	26.09	0.00	0.00	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	0.00	13.33	33.33	53.33	0.00	0.00	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	41.18	11.76	41.18	5.88	0.00	0.00	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	16.97	21.44	30.49	31.00	0.10	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	25.00	25.00	13.89	36.11	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	42.31	23.93	17.95	15.38	0.43	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	16.67	25.00	33.33	25.00	0.00	0.00	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	29.55	27.27	22.73	19.70	0.76	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	12.45	20.69	31.03	35.82	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	22.40	22.04	29.03	26.34	0.18	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	32.56	25.94	22.48	18.73	0.29	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	10.50	19.24	33.56	36.70	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	93	9.68	11.83	30.11	48.39	0.00	0.00	8.60	19.35	20.43	51.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	9.76	13.41	34.15	42.68	0.00	0.00	9.41	20.00	21.18	49.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	27.78	22.22	16.67	33.33	0.00	0.00	20.00	25.00	25.00	30.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	43	6.98	11.63	25.58	55.81	0.00	0.00	6.67	15.56	20.00	57.78	0.00	0.00
Male	50	12.00	12.00	34.00	42.00	0.00	0.00	10.42	22.92	20.83	45.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	21.74	21.74	17.39	39.13	0.00	0.00	15.38	26.92	23.08	34.62	0.00	0.00
Non-Gap	70	5.71	8.57	34.29	51.43	0.00	0.00	5.97	16.42	19.40	58.21	0.00	0.00

Report Generated: 9/26/2016 24 of 33

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.26	20.00	28.95	35.53	0.26	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	14.58	20.41	29.45	35.28	0.29	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	33.33	27.78	5.56	33.33	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	40.00	23.53	14.12	21.18	1.18	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	19.61	31.37	29.41	17.65	1.96	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	10.53	21.58	28.42	39.47	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	20.00	18.42	29.47	31.58	0.53	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	29.10	24.63	23.13	22.39	0.75	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	7.72	17.48	32.11	42.68	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

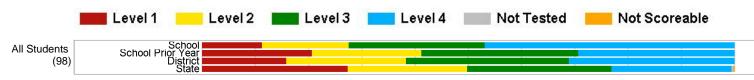
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	11.22	16.33	25.51	46.94	0.00	0.00	20.59	20.59	29.41	29.41	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	90	12.22	16.67	26.67	44.44	0.00	0.00	19.30	22.81	26.32	31.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	23.53	29.41	17.65	29.41	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	47	6.38	14.89	27.66	51.06	0.00	0.00	14.71	11.76	26.47	47.06	0.00	0.00
Male	51	15.69	17.65	23.53	43.14	0.00	0.00	26.47	29.41	32.35	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	16.00	28.00	16.00	40.00	0.00	0.00	30.77	7.69	46.15	15.38	0.00	0.00
Non-Gap	73	9.59	12.33	28.77	49.32	0.00	0.00	18.18	23.64	25.45	32.73	0.00	0.00

Report Generated: 9/26/2016 26 of 33



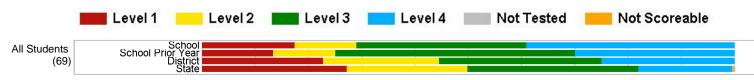
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.82	22.45	30.61	31.12	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.38	22.53	30.49	31.59	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	38.46	24.18	19.78	17.58	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	25.53	27.66	21.28	25.53	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	12.37	22.58	31.18	33.87	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	18.93	22.33	30.10	28.64	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	29.13	27.56	21.26	22.05	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	9.43	20.00	35.09	35.47	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			School Current Year School Prior Year										
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	17.39	11.59	31.88	39.13	0.00	0.00	13.33	11.67	45.00	30.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	15.52	10.34	32.76	41.38	0.00	0.00	14.55	12.73	45.45	27.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	40.00	20.00	40.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	32	6.25	6.25	31.25	56.25	0.00	0.00	8.82	8.82	47.06	35.29	0.00	0.00
Male	37	27.03	16.22	32.43	24.32	0.00	0.00	19.23	15.38	42.31	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	35.71	28.57	21.43	14.29	0.00	0.00	33.33	25.00	41.67	0.00	0.00	0.00
Non-Gap	55	12.73	7.27	34.55	45.45	0.00	0.00	8.33	8.33	45.83	37.50	0.00	0.00

Report Generated: 9/26/2016 28 of 33



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.73	21.75	30.52	25.00	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	22.02	21.30	31.77	24.91	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	18.18	27.27	9.09	45.45	0.00	0.00	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	51.72	24.14	20.69	3.45	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	50.00	20.59	14.71	14.71	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	15.07	17.12	34.25	33.56	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	29.63	25.93	27.16	17.28	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	43.02	25.58	23.26	8.14	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	14.86	20.27	33.33	31.53	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

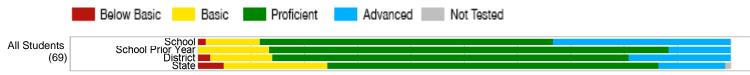
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	69	1.45	10.14	55.07	33.33	0.00	0.00	0.00	13.33	75.00	11.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	0.00	8.62	58.62	32.76	0.00	0.00	0.00	14.55	74.55	10.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	0.00	30.00	70.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	32	3.13	9.38	56.25	31.25	0.00	0.00	0.00	11.76	76.47	11.76	0.00	0.00
Male	37	0.00	10.81	54.05	35.14	0.00	0.00	0.00	15.38	73.08	11.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	7.14	28.57	35.71	28.57	0.00	0.00	0.00	25.00	75.00	0.00	0.00	0.00
Non-Gap	55	0.00	5.45	60.00	34.55	0.00	0.00	0.00	10.42	75.00	14.58	0.00	0.00

Report Generated: 9/26/2016 30 of 33



			District Cu	rrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	2.27	11.69	66.88	19.16	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	2.17	10.11	68.95	18.77	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	0.00	27.27	45.45	27.27	0.00	0.00	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	10.34	20.69	62.07	6.90	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	8.82	26.47	52.94	11.76	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	2.05	13.70	64.38	19.86	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	2.47	9.88	69.14	18.52	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	6.98	20.93	60.47	11.63	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.45	8.11	69.37	22.07	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

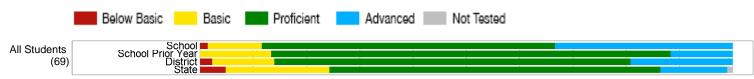
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	69	1.45	10.14	55.07	33.33	0.00	0.00	0.00	13.33	75.00	11.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	0.00	8.62	58.62	32.76	0.00	0.00	0.00	14.55	74.55	10.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	0.00	30.00	70.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	32	3.13	9.38	56.25	31.25	0.00	0.00	0.00	11.76	76.47	11.76	0.00	0.00
Male	37	0.00	10.81	54.05	35.14	0.00	0.00	0.00	15.38	73.08	11.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	7.14	28.57	35.71	28.57	0.00	0.00	0.00	25.00	75.00	0.00	0.00	0.00
Non-Gap	55	0.00	5.45	60.00	34.55	0.00	0.00	0.00	10.42	75.00	14.58	0.00	0.00

Report Generated: 9/26/2016 32 of 33

33 of 33



# Harrisburg 41-2 | Endeavor Elementary - 07

			District Cu	rrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	2.27	11.69	66.88	19.16	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	2.17	10.11	68.95	18.77	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	0.00	27.27	45.45	27.27	0.00	0.00	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	10.34	20.69	62.07	6.90	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	8.82	26.47	52.94	11.76	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	2.05	13.70	64.38	19.86	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	2.47	9.88	69.14	18.52	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	6.98	20.93	60.47	11.63	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.45	8.11	69.37	22.07	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

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